

Dandelion Childcare

Discipline and Behavior Management Policy

Facility Name:	Date Adopted	:

No child shall be subjected to any form of corporal punishment. Praise and positive reinforcement are effective methods of behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief of how children learn and develop values, this facility will practice the following age and developmentally appropriate discipline and behavior management policy:

We:

- 1. DO praise, reward, and encourage the children.
- 2. DO reason with and set limits for the children.
- 3. DO model appropriate behavior for the children.
- DO modify the classroom environment to attempt to prevent problems before they occur.
- 5. DO listen to the children.
- 6. DO provide alternatives for inappropriate behavior to the children.
- 7. DO provide the children with natural and logical consequences of their behaviors.
- DO treat the children as people and respect their needs, desires, and feelings.
- 9. DO ignore minor misbehaviors.
- 10. DO explain things to children on their levels.
- 11. DO stay consistent in our behavior management program.
- 12. DO use effective guidance and behavior management techniques that focus on a child's development.
- 13. DO use short supervised periods of timeout sparingly.

We:

- 1. DO NOT handle children roughly in any way, including, shaking, pushing, shoving, pinching, slapping, biting, kicking, or spanking.
- DO NOT place children in a locked room, closet, or box or leave children alone in a room separated from staff.
- 3. DO NOT delegate discipline to another child.
- 4. DO NOT withhold food as punishment or give food as a means of reward.
- 5. DO NOT discipline for toileting accidents.
- 6. DO NOT discipline for not sleeping during rest period.
- DO NOT discipline children by assigning chores that require contact with or use of hazardous materials, such as cleaning bathrooms, floors, or emptying diaper pails.
- 8. DO NOT withhold or require physical activity, such as running laps and doing push-ups, as punishment.
- 9. DO NOT yell at, shame, humiliate, frighten, threaten, or bully children.
- 10. DO NOT restrain children as a form of discipline unless the child's safety or the safety of others is at risk.

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social behavior are:		
Children are helped to resolve conflict and develop problem solving skills with peers by:		
I ensure myself and the additional caregivers follow the programs discipline and behavior management policies and practices and use behavior management strategies appropriately by:		
Local resources that can assist with services and support when persistent challenging behaviors continue to occur are:		

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Operator:

I, the undersigned facility director/operator (or other designated staff member) of			
(Fac	cility Name)		
Do hereby state that I have given and discussed the facility's Discipline and Behavior Management Policy with the child's parent or guardian.			
Signature of Director or Operator	Date		
Parent or Guardian: I, the undersigned parent or guardian of			
	(child's full name)		
Do hereby state that I have read and received a copy of the facility's Discipline and Behavior Management Policy and that the facility's director/operator (or other designated staff member) has discussed the facility's Discipline and Behavior Management Policy with me.			
Date of Child's Enrollment:			
Signature of Parent or Guardian:	Date:		

Distribution: one copy to parent(s) and a signed copy in child's facility records

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